

Understanding the New <u>Amended</u> California Law on Social Recreation Services

Training Goals

- Overview of the New Law
- Key Changes in the Law
- Restriction No Longer Allowed (New Accessibility for Social Recreation Services)
- Regional Center Social Recreation Policy
- Legislative Intent and Goals
- How to Identify Needs and its Benefits of Social Rec
- Provide a Brief Understanding of Participant Directed Services
- Provide an Overview of the Appeals and Resolution Process

Key Changes in the Law

- Regional Centers to place a high priority on promoting full inclusion and independence through access of social recreation services.
- Regional Centers will make social recreation services widely available to individuals served.
- Regional Centers will increase access to individuals served to participate in an array of social recreation services, so that they may lead the lives that they want in the community.

Key Changes in the Law (cont.)

- Regional Centers to develop a Purchase of Service Policy and Procedures to decrease barriers in accessing social recreation services.
- Regional Centers to expedite and reduce administrative barriers to the utilization of social recreational services.
- Regional Centers will create an easier payment method for social recreation services through Participant-Directed Services.



Significant Dates

- By October 1, 2024- Regional Centers will have at least one point of Contact regarding access to social recreation services.
- By January 1, 2025- Regional Centers shall adopt procedures aimed at increasing the availability of providers and expediting vendorizations for social recreation accordingly.
 - By March 1, 2025- Regional Center staff will provide access on the RC website all training curriculum or materials, along the dates of training provided to RC staff.
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Knowledge Check.Knowledge Check

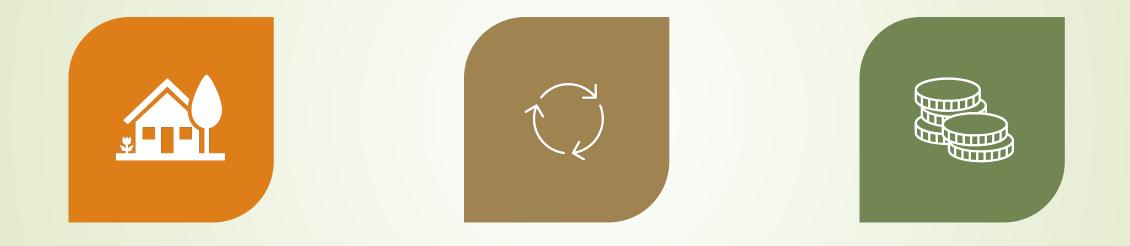
Choose the correct statement?

A. Regional Center can limit access to social recreation.

B. Regional Centers can request families to rely on generic resources.

C. Regional Centers will make social recreation services widely available to individuals served.

Effective July 1, 2023, a Regional Center shall not require an individual or family member to do any of the following



CANNOT REQUIRE IN-HOME SUPPORTIVE SERVICES (IHSS) USE FIRST. NO SERVICE EXCHANGE REQUIRED (E.G., RESPITE HOURS FOR RECREATION HOURS). NO OUT-OF-POCKET COSTS OR COPAYMENTS.

Legislative Intent and Goals

- Prioritize inclusion through recreation.
- Make services widely available.
- Increase access for children, underserved communities, and those who cannot afford services upfront.
- Reduce administrative barriers to the utilization of these services by consumers to the fullest possible extent.

Select three actions that Regional Centers are no longer allowed to do?





Harbor Regional Center Service Policy SOCIALIZATION, LEISURE/RECREATIONAL SERVICES, CAMPING SERVICES, EDUCATIONAL SERVICES AND NON-MEDICAL THERAPIES SERVICES

DEFINITION:

Socialization/Leisure/Recreational/Camping/Educational and Non-Medical Therapy Services refers to a program or activity, which promotes community integration and self-advocacy training as they relate to recreation and leisure pursuits.

Socialization/Leisure/Recreational/Camping/Educational and Non-Medical Therapy Services may include, but are not limited to: swimming, gymnastics, sports, clubs, dance lessons, tutoring services, martial arts, creative arts, music therapy, art therapy, equestrian therapy, day and overnight camp or community integration activities.

Educational Services refers to those services typically provided by school districts for school-aged individuals. Service providers in preschool settings, typically provide tailored programs for individuals at least 3 years of age who are not yet eligible for a public school program.

PHILOSOPHY:

Harbor Regional Center recognizes that socialization, leisure, recreational, camping, educational and non-medical therapy opportunities through typical social recreational community programs may not otherwise be available to individuals with a disability. For children, the need for social recreational experience are seen as a typical parental responsibility and only after typical community socialization, leisure, recreational, camping, educational or non-medical therapy programs are determined to not met the minor individual's needs, would regional center funding be considered. Services funded through the regional center should not replace or interfere with the time that families spend together in social activities. Funding for educational services should not be used as childcare.

SOCIAL RECREATION

POLICY



State of California

WELFARE AND INSTITUTIONS CODE

Section 4688.22

4688.22. (a) The Legislature finds and declares both of the following:

(1) The Legislature places a high priority on promoting the full inclusion and independence of individuals with developmental disabilities, including through opportunities for recreation, consistent with Section 4501 and paragraphs (6) and (7) of subdivision (b) of Section 4502.

(2) As such, it is the intent of the Legislature for social recreation services, camping services, and nonmedical therapies, including, but not limited to, specialized recreation, art, dance, and music, to be among the services and supports within the meaning of subdivision (b) of Section 4512 and be made widely available to consumers, not only for socialization, but to lead the lives that they want in the community. It is further the intent of the Legislature that regional centers, when developing purchase-of-service policies and related procedures, and that the department, when reviewing regional center purchase-of-service policies and related procedures policies and related procedures and related procedures.

(b) The regional centers shall use the following principles when purchasing social recreation services, camping services, and nonmedical therapies:

(1) Consumers shall receive services and supports in settings that are typical of those in which persons without disabilities engage in social recreation, camping, or

Link WIC 4688.22



Knowledge Check.....

Who will be providing the legislature information on the status of implementation?

The benefits of social recreation Services for individuals with developmental disabilities

- Social Skills Development
- Create diverse circles of Friendships
- Sense of Belonging
- Improve Physical and Mental Health
- Enhanced Self Esteem
- Physical Activity Benefits
- Cognitive Stimulation
- Expand on the circles of support

How to identify Soc/Rec needs for individuals served?

- Inquire about the area of interest, abilities, preferred social settings, desired level of interaction, communication methods, & accessibility needs. You can obtain this information from the individual served, family, care giver, or support staff.
- Explore the individual's preference by asking what activities do they enjoy doing in their leisure time.
- Review if the individual prefers individual or group activities.
- What type of social interactions do they seek? casual, structured, or competitive

How to identify Soc/Rec needs for individuals served?

- Any concerns about physical abilities and inquire if adaptive equipment is required for participation
- Explore about the individuals comfort level with interacting with others and if support is necessary in initiating a conversation or maintaining a relationship.
- Does the individual want to participate in activities within their local community? Or have something else in mind
- Are there accessible community programs or organizations that could be a good fit?

Thank you for joining the social recreational training on understanding the new amended California law on social recreation services.

